

STATE ENVIRONMENTAL POLICY ACT

ENVIRONMENTAL CHECKLIST WAC 197-11-960

Purpose of checklist:

The State Environmental Policy Act (SEPA), chapter 43.21C RCW, requires all government agencies to identify and consider the environmental impacts that may result from governmental decisions. These decisions may be related to issuing permits for private projects, constructing public facilities, or adopting regulations, policies or plans. The purpose of this checklist is to provide information to help you and the agency identify impacts from your proposal (and to reduce or avoid impacts from the proposal, if it can be done) and to help the agency decide whether an Environmental Impact Statement (EIS) is required.

When does a project require a SEPA Checklist?

Any project not exempt under WAC 197-11-800 requires a SEPA checklist to be completed. If there is a question about whether a project is exempt, complete the checklist and a determination will be made by the Responsible Official.

Review Fee: See fee schedule.

Instructions for applicants:

This environmental checklist asks you to describe some basic information about your proposal. Answer the questions briefly, with the most precise information known, or give the best description you can.

You must answer each question accurately and carefully, to the best of your knowledge. In most cases, you should be able to answer the questions from your own observations or project plans without the need to hire experts. If you really do not know the answer, or if a question does not apply to your proposal, write "do not know" or "does not apply." Complete answers to the questions now may avoid unnecessary delays later.

Some questions ask about governmental regulations, such as zoning, shoreline, and landmark designations. Answer these questions if you can. If you are not sure, city staff can assist you.

The checklist questions apply to all parts of your proposal, *even if you plan to do them over a period of time or on different parcels of land*. Attach any additional information that will help describe your proposal or its environmental effects. You may be asked to explain your answers or provide additional information reasonably related to determining if there may be significant adverse impact.



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	General I	nformation		
Name of proposed project:	General II			
Applicant Name:				
Address of applicant and contact person:		Phone:		
City, State:	Zip:	Email:		
	Back	ground		
Proposed timing or schedule (including phasin				
Do you have any plans for future additions, exp	ansion, or further acti	vity related to or connected with this proposal? If yes, explain.		
List any environmental information you know a	bout that has been pre	epared, or will be prepared, directly related to this proposal.		
Do you know whether applications are pending for governmental approvals of other proposals directly affecting the property covered by your proposal? If yes, explain.				
List any government approvals or permits that	will be needed for you	r proposal, if known.		
		osed uses and the size of the project and site. There are several cts of your proposal. You do not need to repeat those answers on this		

Location of the proposal. Give sufficient information for a person to understand the precise location of your proposed project, including a street address, if any, and section, township, and range, if known. If a proposal would occur over a range of area, provide the range or boundaries of the site(s). Provide a legal description, site plan, vicinity map, and topographic map, if reasonably available. While you should submit any plans required by the agency, you are not required to duplicate maps or detailed plans submitted with any permit applications related to this checklist.			
		Environmental Elements	
1.	Ear	th	
	a.	General description of the site (select one):	
		Flat Rolling Hilly Steep Slopes Mountainous Other:	
	b.	What is the steepest slope on the site (approximate percent slope)?	
	C.	What general types of soils are found on the site (for example, clay, sand, gravel, peat, muck)? If you know the classification of agricultural soils, specify them and note any prime farmland.	
	d.	Are there surface indications or history of unstable soils in the immediate vicinity? If so, describe.	
	e.	Describe the purpose, type, and approximate quantities of any filling or grading proposed. Indicate source of fill.	
	f.	Could erosion occur as a result of clearing, construction, or use? If so, generally describe.	
	g.	About what percent of the site will be covered with impervious surfaces after project construction (for example, asphalt or buildings)?	
	h.	Proposed measures to reduce or control erosion, or other impacts to the earth, if any:	

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2. Air

a. What types of emissions to the air would result from the proposal (i.e., dust, automobile, odors, industrial wood smoke) during construction and when the project is completed? If any, generally describe and give approximate quantities if known.

b. Are there any off-site sources of emissions or odor that may affect your proposal? If so, generally describe.

c. Proposed measures to reduce or control emissions or other impacts to air, if any:

3. Water

a. <u>Surface</u>:

1) Is there any surface water body on or in the immediate vicinity of the site (including year-round and seasonal streams, saltwater, lakes, ponds, wetlands)? If yes, describe type and provide names. If appropriate, state what stream or river it flows into.

2) Will the project require any work over, in, or adjacent to (within 200 feet) the described waters? If yes, please describe and attach available plans.

- 3) Estimate the amount of fill and dredge material that would be placed in or removed from surface water or wetlands and indicate the area of the site that would be affected. Indicate the source of fill material.
- 4) Will the proposal require surface water withdrawals or diversions? Give general description, purpose, and approximate quantities if known.

5) Does the proposal lie within a 100-year floodplain? If so, note location on the site plan.

	6)	Does the proposal involve any discharges of waste materials to surface waters? If so, describe the type of waste and anticipated volume of discharge.
b.	<u>Gro</u> 1)	o <u>und</u> : Will ground water be withdrawn, or will water be discharged to ground water? Give general description, purpose, and
	-,	approximate quantities if known.
	2)	Describe waste material that will be discharged into the ground from septic tanks or other sources, if any (for example:
		Domestic sewage; industrial, containing the following chemicals ; agricultural; etc.). Describe the general size of the system, the number of such systems, the number of houses to be served (if applicable), or the number of animals or
		humans the system(s) are expected to serve.
C.	Wa	ter runoff (including storm water):
		 Describe the source of runoff (including storm water) and method of collection and disposal, if any (include quantities, if known). Where will this water flow? Will this water flow into other waters? If so, describe.
		2) Could waste materials enter ground or surface waters? If so, generally describe.
		3) Proposed measures to reduce or control surface, ground, and runoff water impacts, if any:
		of rioposed measures to reduce of control surface, ground, and fution water impacts, it dry.

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4.	Pla a.	nts: Check or circle types of vegetation found on the site:
	a.	deciduous tree: alder, maple, aspen, other
		evergreen tree: fir, cedar, pine, other
		shrubs
		grass
		pasture
		☐crop or grain ☐wet soil plants: cattail, buttercup, bullrush, skunk cabbage, other
		☐water plants: water lily, eelgrass, milfoil, other ☐other types of vegetation
	b.	What kind and amount of vegetation will be removed or altered?
		List threatened or endangered species known to be on or near the site.
	C.	List threatened of endangered species known to be on of hear the site.
	d.	Proposed landscaping, use of native plants, or other measures to preserve or enhance
		vegetation on the site, if any:
5.		mals Check any birds and animals which have been observed on or near the site or are known to be on or near the site:
	a.	birds: hawk, heron, heagle, songbirds, other:
		mammals: deer, bear, lelk, beaver, other:
		fish: bass, salmon, trout, herring, shellfish, other:
	b.	List any threatened or endangered species known to be on or near the site.

c. Is the site part of a migration route? If so, explain.

d. Proposed measures to preserve or enhance wildlife, if any:

6.		ergy and natural resources
	a.	What kinds of energy (electric, natural gas, oil, wood stove, solar) will be used to meet
		the completed project's energy needs? Describe whether it will be used for heating,
		manufacturing, etc.
	b.	Would your project affect the potential use of solar energy by adjacent properties?
	υ.	If so, generally describe.
	C.	What kinds of energy conservation features are included in the plans of this proposal?
		List other proposed measures to reduce or control energy impacts, if any:
7.	En	rironmental health
	a.	
		hazardous waste, which could occur as a result of this proposal? If so, describe.
		1) Describe special emergency services that might be required.
		2) Proposed measures to reduce or control environmental health hazards, if any:
	b.	Noise:
	υ.	1) What types of noise exist in the area which may affect your project (for example: traffic, equipment, operation, other)?
		i) what types of holse exist in the area which may affect your project (for example, trainc, equipment, operation, other):

	2)	What types and levels of noise would be created by or associated with the project on a short-term or a long-term basis (for example: traffic, construction, operation, other)? Indicate what hours noise would come from the site.
	3)	Proposed measures to reduce or control noise impacts, if any:
8.		d shoreline use at is the current use of the site and adjacent properties?
	b. Ha	s the site been used for agriculture? If so, describe.

c. Describe any structures on the site.

d. Will any structures be demolished? If so, what?

e. What is the current zoning classification of the site?

f. What is the current comprehensive plan designation of the site?

g. If applicable, what is the current shoreline master program designation of the site?

h. Has any part of the site been classified as an "environmentally sensitive" area? If so, specify.

i. Approximately how many people would reside or work in the completed project?

j.	Approximately how many people would the completed project displace?
k.	Proposed measures to avoid or reduce displacement impacts, if any:
l.	Proposed measures to ensure the proposal is compatible with existing and projected land uses and plans, if any:

9. Housing

a. Approximately how many units would be provided, if any? Indicate whether high, mid-middle or low-income housing.

b. Approximately how many units, if any, would be eliminated? Indicate whether high, middle, or low-income housing.

c. Proposed measures to reduce or control housing impacts, if any:

10. Aesthetics

a. What is the tallest height of any proposed structure(s), not including antennas; what is the principal exterior building material(s) proposed?

b. What views in the immediate vicinity would be altered or obstructed?

c. Proposed measures to reduce or control aesthetic impacts, if any:

11.	Light and glare				
	a.	What type of light or glare will the proposal produce? What time of day would it mainly occur?			
	b.	Could light or glare from the finished project be a safety hazard or interfere with views?			
	C.	What existing off-site sources of light or glare may affect your proposal?			
	d.	Proposed measures to reduce or control light and glare impacts, if any:			

12. Recreation

a. What designated and informal recreational opportunities are in the immediate vicinity?

b. Would the proposed project displace any existing recreational uses? If so, describe.

c. Proposed measures to reduce or control impacts on recreation, including recreation opportunities to be provided by the project or applicant, if any:

13. Historic and cultural preservation

a. Are there any places or objects listed on, or proposed for, national, state, or local preservation registers known to be on or next to the site? If so, generally describe.

b. Generally describe any landmarks or evidence of historic, archaeological, scientific, or cultural importance known to be on or next to the site.

14.	Tra	nsportation
		Identify public streets and highways serving the site, and describe proposed access to the existing street system. Show on site plans, if any.
	b.	Is site currently served by public transit? If not, what is the approximate distance to the nearest transit stop?
	C.	How many parking spaces would the completed project have? How many would the project eliminate?
	d.	Will the proposal require any new roads or streets, or improvements to existing roads or streets, not including driveways? If so, generally describe (indicate whether public or private).
	e.	Will the project use (or occur in the immediate vicinity of) water, rail, or air transportation? If so, generally describe.
	f.	How many vehicular trips per day would be generated by the completed project? If known, indicate when peak volumes would occur.
	g.	Proposed measures to reduce or control transportation impacts, if any:

- 15. Public services
 - a. Would the project result in an increased need for public services (for example: fire protection, police protection, health care, schools, other)? If so, generally describe.

	b.	Proposed measures to reduce or control direct impacts on public services, if any.
16.	Util	ities
	a.	Select utilities currently available at the site:
		🗌 electricity 🗌 natural gas 🗌 water 🗌 refuse service 🗌 telephone 🗌 sanitary sewer 🗌 other:
	b.	Describe the utilities that are proposed for the project, the utility providing the service, and the general construction activities on the site or in the immediate vicinity which might be needed.

Signature

I certify (or declare) under penalty of perjury under the laws of the State of Washington that the above answers are true and complete to the best of my knowledge. I understand that the lead agency is relying on them to make its decision.

Signature of person preparing the checklist:

Date checklist prepared: _____